

Millennium Middle School School Wide Positive Behavior Plan

Millennium Middle School Student's Demonstrate

Self Control

Timeliness

Accountability

Respect

Quality Character

Expectation #1: Demonstrate Self Control

Definition	
<p>Self-control is the ability to control one's behavior, emotions, and desires in the face of external demands in order to function in society.</p>	
Rationale for having the Expectation	
<p>Students seem to have difficulty controlling their emotions and finding positive ways to resolve issues with peers, teachers, and parents. Student behavior such as "horse-playing" has caused several incidents in the hallway.</p>	
Positive Examples: "Looks Like"	Non-examples
Compromise	Fighting/ Horse playing
Problem solving	Arguing with others
Using counselors, teachers, and school administration as sources of recourse	Running in the halls
Walking in the halls	
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
<p>Urbantech.org Youth Leadership Academy Store www.indianaclass.com/images/self_control_coach_ms6_11pdf CHAMPS books and brain sharks Character Education Manual</p>	
Activities to model/practice positive example for staff and students	
<p>Teachers will use: Animation, music, games, and Conflict resolution scenarios to teach students how to demonstrate self-control.</p> <p>In "On the Reel," students analyze actions of "The Crew," a group of virtual teens who experience the same issues they do. They are rewarded for completing tasks and solving the Crew's problems</p>	

in "We Got Game." YLA's youth-friendly curriculum captures the imaginations of students with activities in "Write to the Point," where they share personal stories and communicate ideas using word processing and Power Point.

Whether negotiating solutions to everyday situations in "Break it Down" or discussing the meaning of their favorite songs in "Perpetrating Rhymes," hyperactive students become more focused, while "silent" students become more involved in classroom discussions.

Instruction Implemented by:	Date(s) for Instruction:
CARE - Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson	September 15 th - 18 th

Expectation#2: Timeliness

Definition	
Timeliness- The quality or habit of arriving or being ready on time.	
Rationale for having the Expectation	
In order to be successful in school, work, and life one must adhere to the concept to timeliness. Students are having difficulty arriving to class on time prepared with the necessary requirements.	
Positive Examples: "Looks Like"	Non-examples
Arrive to class before the tardy bell or passing time	Arriving late to class
Submits work on time	Procrastinating with assignments
All required materials are on desk as soon as class begins	Gives excuses for tardiness
Chunk assignments to complete a task	Procrastinating and submitting work past the due date
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
Time on task notice to parents Secondary resource; < http://glassvisage.hubpages.com/hub/Lesson-Plan-on-the-Importance-of-Punctuality-and-Being-On-Time >	
Activities to model/practice positive example for staff and students	
Demonstration: Big Rocks in a Jar! Activity: My Time Management Matrix Activity: Balance Your Life Goals. Activity: Class discussion and poster about the advantages of being on time	
Instruction Implemented by:	Date(s) for Instruction:
CARE - Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson	September 21 st - 25 th

Expectation #3: Accountability

Definition	
Accountability: Willingness to answer for your own choices and behaviors.	
Rationale for having the Expectation	
One who is accountable accepts the consequences for their actions and learns from the choices they have made, which leads to making better choices in the future. There is no connection between consequences earned and student's behavior and attitude is the reason why this expectation needs to be explored. Students must understand that their actions have consequences.	
Positive Examples: "Looks Like"	Non-examples
Apologizing for mistakes	Making excuses
Accepting consequences with a positive attitude	Blaming others
Taking conscious steps not to repeat the same mistakes	Repeating the very actions you know were negative
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
Accountable tool kit activity (attached) Character Education Lessons on responsibility	
Activities to model/practice positive example for staff and students	
Discussion about making good choices. Responsibility worksheet Class poster competition power of choices. Posters will be displayed throughout the building.	
Instruction Implemented by:	Date(s) for Instruction:
CARE - Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson.	September 28 th – October 2 nd

Expectation #4: Demonstrate Respect

Definition	
Respect: a feeling or understanding that someone or something is important and should be treated in an appropriate way.	
Rationale for having the Expectation	
Students received referrals for defiance towards authority.	
Positive Examples: "Looks Like"	Non-examples

Using a nonthreatening tone of voice or word choice when speaking	Using profanity or other absence language or gestures
Being kind to everyone	Bullying and embarrassing others
Not speaking out of turn	Talking or being disruptive when others are speaking
What resources (websites, curriculum, programs, etc.) will you use to teach this Lesson Plan?	
Character education lesson plans EducationWorld.com Goodcharacter.com	
Activities to model/practice positive example for staff and students	
Respect Self Assessment Don't Laugh at me – Video and lesson questions Class discussion questions What does "respect" mean to me? Class list of synonyms for respect Listen a few seconds song Respect by Aretha Franklin to engage students	
Instruction Implemented by:	Date(s) for Instruction:
CARE - Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson.	October 5 th – 9 th

Location # 1: Hallway

Expectations	Rules: (3-5, positively stated)	Positive Example:	Non-example:
Self Control	- Walk safely	Stand quietly on the wall of their teacher's classroom. Walk in the halls	Running around and play fighting
Timeliness	-Arrive to class on time. -Promptly use restroom if necessary.	Focus on getting straight to class. Quietly talk to neighbor next to your class.	Standing around in the halls or stairwell after the bell rings.

			Socializing or using electronics in restrooms
Accountability			
Respect	- Use appropriate language and noise level.	Friends smiling and talking as they walk to class together	Students using profanity Screaming Peeking through classroom windows.
	Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):		
	CHAMPS Code of Student Conduct		
	Activities to allow staff to model and students to practice desired behaviors:		
	<ul style="list-style-type: none"> - Students will practice lining up against the wall of their teacher's class. Students will make sure to tuck in shirts and stand quietly. Teachers will teach students the signal that will be used if they need their attention in the hallway. - Role Play – Students will role-play scenarios of what happens when students are disruptive in the hallway, situations such as horseplay and yelling will be discussed. - Mock class change 		
	Instruction implemented by:	Date(s) for instruction:	
	Behavior Support Staff – Mr. Stephens CARE	Begin lesson first week of school. By September 5 th all students will practice hallway behavior. January 4 th – 6 th 2016 teachers will review hallway rules and expectations with students. Teacher training of all lesson for SPBP will take place on May 26 th 2015 and August 17 th – 20 th 2015.	

Location: #2: Cafeteria

Expectations	Rules: (3-5, positively stated)	Positive Example:	Non-example:
Self Control	<ul style="list-style-type: none"> - Remain seated while eating - Ask for permission to change locations (i.e. clinic, bathroom, media center) - Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -Eat only your food -Ask permission to leave the area 	<ul style="list-style-type: none"> -Ask others for food off of their tray -Leave the cafeteria to sit outside without permission -Take something off of another students' tray

Timeliness	- Be ready to exit the cafeteria when your teacher arrives - Be mindful of the next team needing to enter	- Use the restroom prior to leaving the cafeteria - Line up with your class when your teacher arrives.	Leaving the cafeteria after your class has been dismissed. Waiting until class begins to go to restroom, instead of during lunchtime.
Accountability	- Have account number and money ready when going through the line. - Remain in the cafeteria until called	-Clean up your area -Stay seated unless directed otherwise -Bring all items needed with you to lunch	-Leave your lunch money in your book bag, in the classroom - Leaving your tray and items on the table
Respect	- Follow the directions of cafeteria monitor and staff. -Respect each others' personal space	-Raise your hand to obtain permission or clarification -Give each student an arms length of space	- Sitting in the wrong chair. - Ignoring directions of cafeteria monitor and staff. - Touching another student or their food.
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):			
Forums.atozteacherstuff.com goodcharacter.com			
Activities to allow staff to model and students to practice desired behaviors:			
Write Cafeteria Procedures and explain why each is important. T-Chart - Look like and sound like Assembly - By September 4th every grade-level will do a practice-run, going through the cafeteria with the Behavior Support Staff, to learn cafeteria expectations, procedures and routines. Students will role-play: entering, line walk thru, sitting, clean up, and dismissal. Staff will be taught and model specific rules and associated consequences regarding rule breaking in the cafeteria, in preplanning staff meetings August 17 th – 20 th .			
Instruction implemented by:		Date(s) for instruction:	
Assemblies Dr. Brown – 6 th grade, Mrs. Elsinger – 7 th grade, Dr. Cendan – 8 th grade Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson.		By September 4 th during discipline grade level assemblies and cafeteria practice. Lesson Activities Week of: October 12 th – 16 th	

Location#3: ___Bathroom___

Expectations	Rules: (3-5, positively)	Positive Example:	Non-example:
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	stated)		
Self Control	Use appropriate language and noise level.	Quietly waiting to use the restroom.	Students playing and talking loudly in the restroom
Timeliness	Take Turns	Using the restroom as quick as possible.	Socializing or using electronics in restroom stalls.
Accountability	Wash your hands	Students wash their hands after using the restroom.	Students use restroom and do not wash hands.
Respect	Keep Clean	Putting trash in the proper receptacle. Make sure the toilet is flushed after use.	Leaving trash, tissues, or other items on the floor or in the sink. Writing on the walls or doors.
Resources used to teach this Lesson Plan (websites, curriculum, programs, etc.):			
Code of Student Conduct http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/hand-washing.html www.health.state.mn.us/handhygiene/curricula/curriculum.html			
Activities to allow staff to model and students to practice desired behaviors:			
<ul style="list-style-type: none"> - Students will have students discuss ways to keep the bathroom clean. - Complete safe or sorry unit lesson plan. Students will participate in various experiments, which demonstrate the importance of hand washing. 			
Instruction implemented by:		Date(s) for instruction:	
CARE - Millennium's homeroom class which meets 25 minutes everyday. All teachers are CARE teachers. All teachers will implement this lesson.		August 31 st – September 4 th	

Staff Development Timeline

January – April 2015 – Staff Reviewed and Revised SPBP

May 26th - Discipline Committee Chair or Representative will explain the SPBP in detail to a team of teachers, administrators, and support personnel. Lesson plans and materials needed for implementation will be discussed. This will take place on Millennium's annual Leadership Day.

August 17th – 21st – During Preplanning Week all faculty and staff will attend training on the goal and implementing Millenniums SPBP.

October 22nd – Compare first 2014 and 2015 first quarter referral data. Make adjustments to the SPBP as needed.